

2024 – 2025 INDIAN ED NEEDS ASSESSMENT

My student attends (Please check one):

- | | | | |
|--|--------------------------------------|----------------------------------|-------------------------------|
| <input type="checkbox"/> Irving Student Support Center | <input type="checkbox"/> Ridge Crest | <input type="checkbox"/> Wapello | <input type="checkbox"/> BHS |
| <input type="checkbox"/> Online Jr/Sr School | <input type="checkbox"/> Stalker | <input type="checkbox"/> BHS GS | <input type="checkbox"/> IAHS |
| <input type="checkbox"/> Groveland | <input type="checkbox"/> Riverbend | <input type="checkbox"/> MVMS | <input type="checkbox"/> FHE |

INDIAN EDUCATION PROGRAM SERVICES

In this section, we are evaluating the opportunities that are available under the Title VI & JOM grants. Check the services you would like to see under the Indian Education Program.

- | | | |
|--|---|--|
| <input type="checkbox"/> Reading/Language | <input type="checkbox"/> Culture/Language | <input type="checkbox"/> Attendance Intervention |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Tribal History | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Culture Awareness | <input type="checkbox"/> Dropout Intervention | <input type="checkbox"/> Transition Program (5 th -6 th -7 th /8 th -9 th) |
| <input type="checkbox"/> Higher Ed | <input type="checkbox"/> SAT Prep | <input type="checkbox"/> Substance Abuse Program |
| <input type="checkbox"/> Science | <input type="checkbox"/> Counseling | <input type="checkbox"/> After-School Tutoring |
| <input type="checkbox"/> History | <input type="checkbox"/> Credit Recovery | <input type="checkbox"/> School Volunteer Program |
| <input type="checkbox"/> Summer School | <input type="checkbox"/> College Prep | <input type="checkbox"/> Other |

How do you think Title VI/JOM funds could be used to meet the needs listed above. If other please describe.

Please check one:

Please select the category(s) that describes you:

- Parent/Guardian Teacher Student Other

While participating in extracurricular activities do you feel that your student is treated fairly:

- Yes No Other

SCHOOL ATTENDANCE

In this section we are evaluating the attendance patterns of our students. (Check One)

How often is your student absent from school?

- Once per week Once per month Other Never

Are you aware of the school district attendance policy?

- Yes No

Are you aware of the Tribal Truancy policy?

- Yes No

SAFE & RESPECTFUL LEARNING ENVIRONMENT

In this section, we are evaluating the student learning environment. (Check one)

If your student has been bullied while at school this year, how often has it happened?

- Once per month Once per week Other Never

How often are you contacted by the school, teacher, or other school staff for a positive reason, such as good attendance, good academics, good behavior, school events, etc.

Once per month Once per trimester Other Never

How often are you contacted by the school, teacher, or other school staff for a negative reason such as poor attendance, poor academics, poor behavior, etc.

Once per month Once per trimester Other Never

PARENT INVOLVEMENT

In this section, we are evaluating the involvement that parents/guardians have between the student/family/school. (Check one)

Have you attended a Parent-Teacher Conference, PAC/PCC/PTA/PTO?

Yes No

How often do you volunteer at school?

Once per month Once per trimester Other Never

SECONDARY SCHOOLS 7 – 12 GRADES

In this section, we are evaluating the need for our students in the secondary grades with difference in job duties, capabilities, and salary. (Check one)

Would you like to have a guidance counselor or a paraeducator at BHS?

Guidance Counselor Credit Tracker Cultural Instructor

In what areas would you like to see increase?

Counseling Higher Education Grades Other

How do you think Title VI/JOM funds could be used to meet the needs listed above. If other, please describe:

PUBLIC COMMENT

Please provide your written comments/suggestions that the Indian Education Program can address to help in building a more productive and supportive learning environment for the American Indian students, parents, and families of Blackfoot School District #55.

COMMENTS:

