

# Blackfoot School District #55

## Parent Notification of Language Instruction Educational Program (LIEP) Exit

For \_\_\_\_\_

Dear Parent/Guardian,

Upon enrollment, a language other than English was noted on your student’s Home Language Survey (HLS) prompting a screening of his/her English language proficiency as required by the Office for Civil Rights and Title III, Part A. Once a student qualifies and enters the district Language Instruction Educational Program (LIEP), an annual assessment of English language proficiency is administered to determine his/her level of English proficiency. Title I and Title III require our district/charter to notify you of your child’s exit from the district LIEP. Based on assessment results, your child has **exited** and does not qualify for EL services because they have met Idaho’s Exit Criteria for English Language Proficiency on the annual ACCESS 2.0 English Language Proficiency Assessment.

### Idaho’s English Language Proficiency Assessment Exit Criteria for [2024-2025]

In order for a student to be exited from a district LIEP and no longer qualify as an EL student, he/she must meet the following criteria on the annual English Language Proficiency Assessment ACCESS 2.0.

- Exit Criteria for ACCESS 2.0: Composite PL  $\geq$  4.2 AND PL  $\geq$  3.5 in EACH domain of Listening, Writing, and Reading, AND a PL  $\geq$  1.0 in the Speaking domain.
- Alternate ACCESS: Composite Proficiency Level of P2

WIDA Assessment	Date of Assessment	Scores
<input type="checkbox"/> ACCESS 2.0		Listening Speaking: Reading: Writing: Composite:
<input type="checkbox"/> Alternate ACCESS		Listening:

WIDA Assessment	Date of Assessment	_____ Scores
		Speaking: Reading: Writing: Composite:

**Monitoring**

Schools are required to monitor former EL students for two (2) years after exiting from the LIEP. Students in their X3 and X4 years are not required to be monitored. The primary purpose of monitoring a student after exiting from a program is to ensure that the student is not encountering difficulty due to English language proficiency.

Blackfoot School District monitors exited EL students for two years by analyzing student academic performance, including state assessments, report cards, and district assessments.

Thank you,

*Joy Mickelsen*